

AP Research Student Exemplar Analysis

Print a copy of one of the high scoring sample papers (A, B, C, D). Read through it carefully, annotating and highlighting as you read. You need to take on the role as a reader trying to follow the findings of a researcher. Bring the annotated copy to class and complete the following questions. **All answers must include specific references to the student exemplar using page numbers and/or direct evidence.**

What is the author's main idea or thesis?											
Look at the Works Cited page. Describe the sources the student used. What types of sources did the student use, and what was most effective about them?											
Did the student incorporate any visuals (pictures, graphs, charts, etc)? If so, how did these visuals help to enhance the argument the author was making?											
Did the student create and distribute a survey? If so, what were their findings, and how did this help to support their argument?											
Many research projects include the following sections. Sometimes they are explicitly labeled, sometimes not. Read through your paper and discuss each section - what does the student do in each section that is successful in proving their argument?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 5px;">Introduction</td> <td style="width: 75%; height: 30px;"></td> </tr> <tr> <td style="padding: 5px;">Literature Review</td> <td style="height: 30px;"></td> </tr> <tr> <td style="padding: 5px;">Methodology</td> <td style="height: 30px;"></td> </tr> <tr> <td style="padding: 5px;">Results/Findings</td> <td style="height: 30px;"></td> </tr> <tr> <td style="padding: 5px;">Discussion/Conclusion</td> <td style="height: 30px;"></td> </tr> </table>	Introduction		Literature Review		Methodology		Results/Findings		Discussion/Conclusion	
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