

BRIARCLIFF HIGH SCHOOL

QUICK REFERENCE COURSE GUIDE



2020-2021

444 Pleasantville Road
Briarcliff Manor, New York 10510

INTRODUCTION

USE OF PROGRAM OF STUDIES

Each student enrolled in Briarcliff High School receives a copy of the Quick Reference Course Guide before the scheduling process begins. It is designed to assist students in planning for their next academic year and for the remainder of their high school academic experience. Students will be given an opportunity to indicate course preferences provided they have met the necessary requirements for courses.

NOT EVERY COURSE DESCRIBED IN THIS GUIDE WILL BE OFFERED EVERY YEAR. THE DETERMINATION OF COURSE OFFERINGS IS DEPENDENT UPON THE NUMBER OF STUDENTS WHO PRE-REGISTER FOR A COURSE AND THE AVAILABILITY OF FACULTY. CERTAIN COURSES MAY ONLY BE OFFERED ON ALTERNATE YEARS.

Parents are strongly encouraged to become involved in the scheduling process. Questions should be addressed to counselors, teachers and/or administrators. The school's responsibility is to ensure that all students and parents have access to the course description information necessary for scheduling and to assist students and parents with course selection decisions. Placement in Honors, University co-enrollment and Advanced Placement courses is contingent upon continued academic performance through the end of the school year. **The final determination for course selection is the responsibility of the student and the student's parents.**

PLANNING A HIGH SCHOOL PROGRAM

Close to 100% of our graduates attend institutions of higher learning. This is a direct result of appropriate program planning. Such planning evolves from evaluations of one's abilities and interests, coupled with careful course selection.

To help in developing short and long-range educational plans, counselors begin working with students in January. They work towards: (1) choosing an appropriate course of study based upon a four year educational plan, (2) monitoring progress in fulfilling graduation requirements, and (3) utilizing career information related to individual interests, aptitudes and goals.

All long-range plans should be viewed as tentative. Each year, early in the scheduling process, programs may be reviewed and revised as needed. Please contact your child's counselor with questions/concerns at the following numbers/extensions: 914-769-6299 – Dr. Nathan Heltzel Ext. 3129; Mrs. Erin Ryan Ext. 3126; Mr. Michael Muranelli Ext. 3127; Mrs. Meredith Safer Ext. 3128.

CRITERIA REVIEW PROCESS

Students who do not meet the course prerequisites for Honors, University co-enrollment or Advanced Placement courses, but have an earnest interest and work ethic to be considered for placement in one of these courses may apply through the Criteria Review Process.

The Criteria Review Application is located on page 4. A student requesting Criteria Review consideration should complete the application at the February Course Selection meeting with his/her Guidance Counselor.

Each application will be reviewed by the Criteria Review Committee in March 2020. The Committee consists of department members, school counselors and administrators.

The counseling department will email parents and students the Committee's decision after careful consideration of students' applications by the end of March 2020. If a student's application is accepted, the student is responsible for consulting the Briarcliff High School website (www.briarcliffschools.org) for a listing of Honors, University co-enrollment and Advanced Placement courses that will require summer work.

****Important to Note****

If a student is placed into an Honors, University co-enrollment or Advanced Placement course by means of the Criteria Review Application, his/her progress will be reviewed after 5 weeks to ascertain proper student placement. Removal from the course and alternative course placement may be recommended by the teacher after consultation with the student, parents and school counselor if a student is not in good standing with regard to his/her academic performance and/or behavior. Substitute course offerings may be limited due to scheduling constraints. If a student does not meet the course guide prerequisites and does not submit a Criteria Review Application, placement in Honors, University co-enrollment or Advanced Placement courses will not be considered.



Briarcliff High School
Honors/AP/College Courses Criteria Review Application

Name: _____ Date: _____

Present Grade: _____ Requested Course Placement: _____

APPLICATION REQUIREMENTS:

The Criteria Review Application is to be completed with student's Guidance Counselor at the February Course Selection Meeting.

The applicant will discuss the Criteria Review Application with the current subject teacher.

The Criteria Review Application will be reviewed by a committee consisting of the High School Administration, Guidance Counselor and Subject Department in March 2020.

If a student is admitted into the course, the student's progress in the course *may be reviewed* after five weeks with the Teacher, Guidance Counselor and Parent/Guardian to ensure proper student placement.

Student: _____ Date: _____

School Counselor: _____ Date: _____

NOTE: *Please be aware that alternative placement may not be available if the student drops the course.*

COLLEGE ACCREDITED COURSES

Briarcliff High School offers 40 College Accredited Courses. In partnership with SUNY Albany University in the High School Program (UHS), SUNY Westchester Community College Early College Experience Program (ECE), and Syracuse University Project Advance (SUPA), Briarcliff students are provided with the academic challenges of a college level curriculum. These courses provide a “bridging” experience to college and help students begin to develop the skills and experience necessary for academic success in higher education. Enrollment in College Accredited Courses may provide future opportunities to students, such as the ability to enroll in higher level colleges or to complete a four year degree in a shorter amount of time. *Students enrolled in College Accredited Courses are eligible to receive both Briarcliff High School credit as well as college credit.* The financial advantages for students receiving college credit are outlined below:

College Course Costs

SUNY Albany

\$160.00 per credit when taken at BHS

(Compared to \$286.00 when taken at SUNY Albany)

Free & Reduced Students: \$80.00 per course

Westchester Community College

\$63.67 per credit when taken at BHS

(Compared to \$185.00 when taken at WCC)

Syracuse University

\$115.00 per credit when taken at BHS

(Compared to \$2188.00 when taken at SU)

Financial aid is available via an application process.

Briarcliff High School College Accredited Course teachers are approved as teaching adjuncts by the respective universities. Students will receive information/registration packets from their teachers during the first month of classes. Students will be instructed to register for their College Accredited Courses either electronically or by completing enrollment forms and mailing them to the specific university or college by the appropriate deadline. Payment options will be indicated in the registration materials.

The student’s Briarcliff transcript will only list the Briarcliff courses and credits granted by the high school and indicated in the Course Description Guide. College credits granted by SUNY Albany, SUNY WCC, and Syracuse University will not appear on the student’s high school transcript. It is the student’s responsibility to request that a transcript from the corresponding university or college be sent to the university or college that the student plans to attend.

Further information can be accessed via the following links:

SUNY Albany (UHS): <http://www.albany.edu/uhsp/index.html>

WCC (ECE): <http://www.sunywcc.edu/academics/office-of-high-school-partnerships/ece/>

Syracuse University (SUPA): <https://pass.supa.syr.edu>

COURSE WEIGHTING SYSTEM

(Final Grade x Weight)

BHS Honors Courses:	1.05
Advanced Placement Courses:	1.10
BHS University Co-Enrollment Courses:	1.10 (UHS, ECE, SUPA) whether or not the student chooses to register for college credit
College Science Research Program:	
Grade 10:	1.05
Grades 11, 12:	1.10
Performing Arts Ensembles:	
Grades 11, 12:	1.10

Course weight will not appear on Report Cards but will be used to determine eligibility for National Honor Society, Valedictorian, Salutatorian, and cumulative grade point average (GPA).

NOTE: ONLY BHS CO-ENROLLMENT UNIVERSITY CLASSES (UHS, ECE, SUPA) WILL BE CALCULATED INTO THE STUDENT'S G.P.A.

NATIONAL COLLEGE ATHLETIC ASSOCIATION (NCAA) ELIGIBILITY CENTER STANDARDS (Division I and II Only)

Prospective NCAA student athletes (Full Qualifier) must attain a minimum 2.3 GPA in a total of 16 NCAA approved core course credits. Students may also qualify as an "Academic Redshirt" (Division I only) or "Partial Qualifier" (Division II only) by completing 16 core courses while attaining at least a 2.0 GPA. In any of the above circumstances, students must achieve a minimum qualifying score on the SAT or ACT exam in order to meet basic NCAA Eligibility Center Standards.

Not all BHS classes count as NCAA core courses. Only classes in English, Math (Algebra I or higher), Natural or Physical Sciences, Social Science, World Language, Comparative Religion or Philosophy may be approved as NCAA core courses. Courses **APPROVED** for any credit (partial or whole) are so noted at the end of each course description paragraph in the Course Description Guide.

Generally, a student receives the same number of credits from the NCAA for a core course that he or she receives from BHS for each academic class. One academic semester of a class at BHS counts for .5 of an NCAA core course credit and two academic semesters of the same class at BHS counts as one full credit. On the other hand, a one-year class taken over a longer period of time (usually two academic years), i.e. Biology A and Biology B is considered one core course by the NCAA and is not awarded more than one credit. See your school counselor for clarification and details that are specific to your academic situation.

Division III colleges and universities set their own admission standards. The NCAA does not set initial eligibility requirements in Division III.

COURSES OFFERINGS

PREREQUISITE GUIDELINES

Teachers input course recommendations for students in esd as per the following course prerequisite guidelines:

Current Placement	Course Requested	
Regents/Non Honors	Honors	90 (A-) in prerequisite course
Regents/Non Honors	Advanced Placement	94 (A) in prerequisite course
Honors	Honors	85 (B) in prerequisite course
Honors	Advanced Placement	90 (A-) in prerequisite course
Advanced Placement	Advanced Placement	85 (B) in prerequisite course
Regents	UHS, ECE and SUPA Courses	90 (A-) in prerequisite course
Honors	UHS, ECE and SUPA Courses	85 (B) in prerequisite course
Advanced Placement	UHS, ECE and SUPA Courses	85(B) in prerequisite course

GRADE 9

ENGLISH:

English 9 R: Required for all 9th grade students
 English 9 C: Option for students who have successfully completed English 8 or English 8 C and have been recommended by the 8th grade team

Electives: College Introduction to Theatre (SUNY/ECE). Course satisfies Fine Arts requirement or an English elective credit
(Full Year Courses) College Introduction to Film and Digital Editing (SUNY/ECE). Course satisfies Fine Arts requirement or an English elective credit
 College Write Out Loud (SUNY/ECE)

SOCIAL STUDIES:

Global History I R: Required for all 9th grade students
 Global History I H: Option for students who earn a 94% test average in Social Studies 8 as well as a 94% DBQ (Document Based Question) writing assessment average
 Global History I C: Option for students who have successfully completed Social Studies 8 or Social Studies 8 C and have been recommended by the 8th grade team

SCIENCE:

Living Env./Biology R: Required for all 9th grade students
 Living Env./Biology A: Option for students who would benefit from two years of Biology to complete this Regents course and have been recommended by the 8th grade team
 Living Env./Biology B: Option for students who would benefit from the support of a co-taught class and have been recommended by the 8th grade team
 Living Env./Biology H: Option for students who complete 8th grade Science with a test average of 94% or higher

MATHEMATICS:

Algebra I A (CC): Regents	Option for students who would benefit from extended pacing through the Algebra I (CC) curriculum and have been recommended by the 8 th grade team
Algebra I (CC):	Option for 9 th grade students who successfully complete Math 8
Geometry (CC):	Option for 9 th grade students who successfully complete Algebra I (CC) in eighth grade
Geometry H (CC): i n	Option for students who earn an 85% in Algebra I H (CC) in eighth grade or a 90% test average Algebra I (CC) in 8th grade

WORLD LANGUAGE:

Spanish I:	Option for students who have not taken a language in middle school or who wish to study a second language
Spanish IB/IIA:	Option for students who pass Spanish I or middle school Spanish I with a basic understanding of the Spanish language and grammatical structures.
Spanish II:	Option for students who successfully complete middle school Spanish I with a cumulative average of 85 or higher and teacher recommendation or successfully complete high school Spanish I with the recommendation of the Spanish I teacher.
French I:	Option for students who have not taken a language in middle school or who wish to study a second language
French II:	Option for students who successfully complete middle school French I or HS French I
Latin I:	Option for students who have not taken a language in middle school or who wish to study a second language

Electives: Conversational Mandarin Chinese (Full Year Course)
Students may begin a second language sequence in French, Latin, or Spanish.

GRADE 10

ENGLISH:

English 10 R:	Required for all 10 th grade students
English 10 C:	Option for students who successfully complete English 9 C or 9 R

Electives: College Introduction to Theatre (SUNY/ECE). Course satisfies Fine Arts requirement or an English elective credit

(Full Year Courses) College Introduction to Film and Digital Editing (SUNY/ECE). Course satisfies Fine Arts requirement or an English elective credit
College Write Out Loud (SUNY/ECE)

SOCIAL STUDIES:

Global History II R:	Required for all 10 th grade students
Global History II H:	Option for students who earn a 90% in Global History I R or an 85% in Global I H
Global History II C:	Option for students who have successfully completed Global History I R or Global History I C

Advanced Placement Courses:

AP European History: Option for students who earn a 94% in Global History I R or a 90% in Global History I H
This course may be taken in place of Regents Global History II

AP World History: Option for students who earn a 94% in Global History I R or a 90% in Global History I H
This course may be taken in place of Regents Global History II

Electives: College Introduction to News Literacy: I Want the News, Not the Spin (SUNY/ECE)
(Half Year Courses) Multiculturalism in America: Who Do You Think You Are?; Reel History

SCIENCE:

Earth Science R: Option for students who successfully complete Biology R

Chemistry R: Option for students who earn an 85% in Biology R and Algebra I (CC).

Chemistry H: Option for students who earn a 90% in Biology R or an 85% in Biology H. Co-requisite: Algebra II H (CC)

Living Env./Bio B/R: Second year of our two-year Regents Biology program for students who have successfully completed Living Environment Biology A

Electives: College Science Research (SUNY/UHS); Environmental Science; Marine Biology

MATHEMATICS:

Algebra I B/Geometry: Option for students who successfully complete Algebra I A (CC). Students will sit for Algebra I (CC) Regents in January

Geometry (CC): Option for 10th grade students who successfully complete Algebra I (CC)

Geometry H (CC): Option for 10th grade students who earn a 90% test average in Algebra I (CC)

Algebra II (CC): Option for 10th grade students who successfully complete Geometry (CC)

Algebra II H (CC): Option for students who earn a 90% test average in Algebra I H in eighth grade and 85% in Geometry H (CC)

WORLD LANGUAGE:

Spanish I: Option for students who have not previously taken a language or who wish to study a second language

Spanish IB/IIA: Option for students who pass Spanish I or middle school Spanish I with a basic understanding of the Spanish language and grammatical structures

Spanish II: Option for students who successfully complete Spanish I with 85% or higher and teacher recommendation

Spanish III: Option for students who successfully complete Spanish II or Spanish II E

Spanish III H: Option for students who earn a 90% in Spanish II

French I: Option for students who have not previously taken a language or who wish to study a second language

French II: Option for students who successfully complete French I

French III: Option for students who successfully complete French II

French III H: Option for students who earn a 90% in French II

Latin I: Option for students who have not taken a language in Middle School or who wish to study a second language

Latin II: Option for students who successfully complete Latin I

Electives: Conversational Mandarin Chinese (Full year Course)
Students may begin a second language sequence in French, Latin, or Spanish

GRADE 11

ENGLISH:

English 11 R: Required for all 11th grade students
English 11 C: Option for students who have successfully completed English 10 C or 10 R
College English 11 H: Option for students who earn a 90% in English 10 (SUNY/UHS)

Advanced Placement Course:

AP Lang. & Composition: Option for students who earn a 94% in English 10 (SUNY/UHS)
Course satisfies English 11 graduation requirement

Electives: College Introduction to Theatre (SUNY/ECE). Course satisfies Fine Arts requirement or
(Full Year Courses) an English elective credit
College Introduction to Film and Digital Editing (SUNY/ECE). Course satisfies Fine Arts requirement or an English elective credit
College Write Out Loud (SUNY/ECE)

SOCIAL STUDIES:

US History & Gov't R: Required for all 11th grade students
US History & Gov't C: Option for students who successfully complete Global II R or Global II C

Advanced Placement Courses:

AP American History: Option for students who earn a 94% in Global II R, a 90% in Global II H or an 85% in World History AP/European History AP
Course satisfies U. S. History & Government graduation requirement
AP World History: Option for students who earn a 94 % in Global History II R or a 90% in Global History II H
AP European History: Option for students who earn a 94% in Global History II R or a 90% in Global History II H

Electives: College Introduction to News Literacy: I Want the News, Not the Spin (SUNY/ECE);
(Half Year Courses) College Introduction to Psychology (SUNY/UHS); Multiculturalism in America: Who Do You Think You Are?; Reel History

SCIENCE:

Chemistry R: Option for students who wish to continue Regents sequence in Science. Students must have successfully completed Geometry (CC)
Chemistry H: Option for students who earn a 90% in Biology R or an 85% in Biology H. Co-requisite: Algebra II H (CC)
Earth Science R: Option for students who wish to continue Regents sequence in Science

Physics:	Option for students who wish to continue in science and are currently enrolled in Algebra II (CC) or higher. A final exam is administered in June.
Physics R:	Option for students who wish to continue the Regents sequence and are currently enrolled in Algebra II (CC) or higher. The NYS Physics Regents is administered in June.

Advanced Placement and University Courses:

AP Chemistry:	Option for students who earn a 94% in Chemistry R or a 90% in Chemistry H Strongly recommended co-requisite Pre-Calculus
AP Environmental:	Option for students who earn a 94% in Chemistry R or a 90% in Chemistry H
AP Biology:	Option for students who earn a 94% in Chemistry R or a 90% in Chemistry H
AP Physics 1: (SUNY/ECE)	Option for students who earn a 94% in Chemistry R or a 90% in Chemistry H Co-requisite: Pre-Calculus
Electives:	College Science Research (SUNY-UHS); Environmental Science; Marine Biology

MATHEMATICS:

Algebra II:	Option for students who successfully complete Algebra I B/Geometry or Geometry Regents who would benefit from slower pacing
Discrete Mathematics:	Option for any 11 th or 12 th grade students who have completed the equivalent of Algebra II
Algebra II (CC):	Option for 11 th grade students who successfully complete Geometry (CC)
Algebra II H (CC):	Option for students who earn an 85% in Geometry H (CC)/90% in Geometry (CC) and a 90% average in Algebra I

Advanced Placement and University Courses:

College Algebra w/Trig: (SUNY/ECE)	Option for students who complete Algebra II Raw score of 70% on Algebra I (CC) Regents required for SUNY credit
College Pre-Calculus: (SUNY/ECE)	Option for students who successfully complete Algebra II (CC)
College Pre-Calculus H: (SUNY/ECE)	Option for students who earn a 90% in Algebra II (CC) R or an 85% in Algebra II (CC) H
College Personal Finance: (SUNY/ECE)	An elective for any 11 th or 12 th grade students who have an 85% average in their previous year's math course
AP Statistics:	Option for juniors who receive a 94% in Algebra II (CC) R or a 90% in Algebra II (CC) H

WORLD LANGUAGE:

Spanish I:	Option for students who have not previously taken a language or who wish to study a second language
Spanish IB/IIA:	Option for students who pass Spanish I or middle school Spanish I with a basic understanding of the Spanish language and grammatical structures
Spanish II:	Option for students who successfully complete Spanish I with 85% or higher and teacher recommendation
Spanish III:	Option for students who successfully complete Spanish II or Spanish II E
Spanish III H:	Option for students who earn a 90% in Spanish II
Spanish IV:	Option for students who successfully complete Spanish III or Spanish III H

College Spanish I Pre-AP: (SUNY/ECE)	Option for students who earn an 85% in Spanish III H
French I:	Option for students who have not previously taken a language or who wish to study a second language
French II:	Option for students who successfully complete French I
French III:	Option for students who successfully complete French II
French III H:	Option for students who earn a 90% in French II
French IV:	Option for students who successfully complete French III or French III H
College French I Pre-AP: (SUNY/UHS)	Option for students who earn an 85% in French III H
Latin I:	Option for students who have not taken a language in Middle School or who wish to study a second language
Latin II:	Option for students who successfully complete Latin I
College Latin I: (SUNY/UHS)	Option for students who successfully complete Latin II
Electives:	Conversational Mandarin Chinese (Full Year Course) Students may pursue an interest in a second foreign language in French, Latin, or Spanish.

GRADE 12

ENGLISH:

College English 12 R: (SUNY/UHS)	Full year required course for 12 th grade students not taking AP Literature & Composition or College English 12 H
English 12 C:	Option for students who successfully complete English 11 C or 11 R
College English 12 H: (SUNY/UHS)	Option for 12 th grade students who earn a 90% in 11 R, 85% in 11 H and 85% in AP Language & Composition Course satisfies English 12 graduation requirement

Advanced Placement Course:

AP Lit. & Composition: (SUNY/UHS)	Option for students who earn a 94% in English 11 R, a 90% in English 11 H or an 85% in AP Language & Composition Course satisfies English 12 graduation requirement
--------------------------------------	--

Electives: (Full Year Courses)	College Introduction to Theatre (SUNY/ECE). Course satisfies Fine Arts requirement or an English elective credit College Introduction to Film and Digital Editing (SUNY/ECE). Course satisfies Fine Arts requirement or an English elective credit College Write Out Loud (SUNY/ECE)
---	--

SOCIAL STUDIES:

Econ/Participation in Gov't:	Required for all 12 th grade students
------------------------------	--

Advanced Placement Courses:

AP U.S. Gov. & Politics:	Option for students who earn a 94% in US History & Government or
--------------------------	--

AP Macroeconomics:	an 85% in AP American History Course satisfies Economics/Participation in Government requirement Option for students who earn a 94% in US History & Government or an 85% in AP American History
AP European History:	Course satisfies Economics/Participation in Government requirement Option for students who earn a 94 % in U.S. History & Government R or an 85% in AP American
AP World History:	Option for students who earn a 94% in U.S. History & Government R or an 85% in AP American
Electives: (Half Year Courses)	College Introduction to News Literacy: I Want the News, Not the Spin (SUNY/ECE); College Introduction to Psychology (SUNY/UHS); College Intro to Sociology (SUPA); Multiculturalism in America: Who Do You Think You Are?; Reel History

SCIENCE:

Physics:	Option for students who wish to continue in science and are currently enrolled in Algebra II (CC) or higher. A final exam is administered in June.
Physics R:	Option for students who wish to continue the Regents sequence and are currently enrolled in Algebra II (CC) or higher. The NYS Physics Regents is administered in June.

Advanced Placement and University Courses:

AP Chemistry:	Option for students who earn a 94% in Chemistry R or Physics, a 90% in Chemistry H or an 85% in an AP science course taken in junior year Co-requisite Pre-Calculus
AP Environmental:	Option for students who earn a 94% in Chemistry R or Physics, a 90% in Chemistry H or an 85% in an AP science course taken in junior year
AP Biology:	Option for students who earn a 94% in Chemistry R or Physics, a 90% in Chemistry H or an 85% in an AP science course taken in junior year. Prerequisite: Chemistry
AP Physics 1 (SUNY/ECE):	Option for students who earn a 94% in Chemistry R, a 90% in Chemistry H, or a 94% in a physics course taken in junior year, or an 85% in an AP science course taken in junior year
AP Physics 2 (SUNY/ECE):	Option for students who earn a 94% in a physics course taken in junior year, or an 85% in AP Physics 1 (SUNY/ECE credit available if student has completed AP Physics 1)

Electives:	College Forensic Science (SUNY/UHS); College Science Research (SUNY/UHS); Environmental Science; Marine Biology
-------------------	---

MATHEMATICS:

Discrete Mathematics:	Option for any 11 th or 12 th grade students who have completed the equivalent of Algebra II
Multivariable Calculus and Differential Equations:	Option for students who successfully complete AP Calculus BC in junior year and teacher recommendation

Advanced Placement and University Courses:

College Pre-Calculus: (SUNY/ECE)	Option for students who successfully complete Algebra II (CC)
College Algebra w/Trig: (SUNY/ECE)	Option for students who complete Algebra II or Algebra II (CC) Raw score of 70% on Algebra I (CC) required for SUNY credit
College Calculus 1: (SUNY/ECE)	Option for students who earn an 80% in Pre-Calculus H or earn an 85% in Pre-Calculus
College Personal Finance: (SUNY/ECE)	An elective for any 11 th or 12 th grade students who earn an 85% average in their previous year's math course
AP Calculus AB (SUNY/ECE):	Option for students who successfully complete Pre-Calculus with a 94% or Pre-Calculus H with an 85%
AP Calculus BC (SUNY/ECE):	Option for students who successfully complete Pre-Calculus H with a 90%
AP Statistics:	Option for seniors who earn a 94% in Pre-Calculus or a 90% in Pre-Calculus H Option for juniors who receive a 94% in Algebra II (CC) R or a 90% in Algebra II (CC) H

WORLD LANGUAGE:

Spanish I:	Option for students who have not previously taken a language or who wish to study a second language
Spanish IB/IIA:	Option for students who successfully complete Spanish I or middle school Spanish I with a basic understanding of the Spanish language and grammatical structures
Spanish II:	Option for students who successfully complete Spanish I with 85% or higher with teacher recommendation
Spanish III:	Option for students who successfully complete Spanish II or Spanish II E
Spanish III H:	Option for students who earn a 90% in Spanish II
Spanish IV:	Option for students who successfully complete Spanish III or Spanish III H
College Spanish I Pre-AP (SUNY/ECE):	Option for students who earn an 85% in Spanish III H
Spanish V/College Spanish I (SUNY/ECE):	Option for students who successfully complete Spanish IV
College Spanish II (SUNY/ECE):	Option for students who earn an 85% in College Spanish I Pre-AP Option for students who earn an 85% in College Spanish I
French I:	Option for students who have not previously taken a language or who wish to study a second language
French II:	Option for students who successfully complete French I
French III:	Option for students who successfully complete French II
French III H:	Option for students who earn a 90% in French II
French IV:	Option for students who successfully complete French III R or French III H
College French I Pre-AP (SUNY/UHS):	Option for students who receive an 85% in French III H
French V/College French I (SUNY/UHS):	Option for students who successfully complete French IV
College French II (SUNY/UHS):	Option for students who earn an 85% in College French I Pre-AP
Latin I:	Option for students who have not taken a language in Middle School or who wish to study a second language
Latin II:	Option for students who successfully complete Latin I
College Latin I (SUNY/UHS):	Option for students who successfully complete Latin II

Advanced Placement Courses:

AP Spanish:	Option for students who earn a 90% in College Spanish I Pre-AP.
AP French:	Option for students who earn a 90% in College French I Pre-AP.

AP Latin/IV H: Option for students who successfully complete College Latin I

Electives: Conversational Mandarin Chinese (Full year Course)
Students may pursue an interest in a second foreign language in French, Latin or Spanish

HEALTH & WELLNESS (Grades 9 through 12):

Health: This course is a graduation requirement for all students
HOPE: Online Health Program. Confer with Counselor for eligibility
Electives: Introduction to Culinary Arts

PHYSICAL EDUCATION (Grades 9 through 12)

Physical Education: Required for all students in Grades 9 through 12
Sports Management/First Aid/
CPR/AED First Responders: Option for all students in Grades 9 through 12
(SUNY/ECE) Course satisfies Physical Education graduation requirement

PERFORMING ARTS:

Band:

Concert Band 9/10: Course satisfies the Fine Arts graduation requirement
College Band Ensemble I: Course satisfies the Fine Arts graduation requirement
(SUNY/ECE)* 11/12
College Band Ensemble II: Option for students who successfully complete College Band Ensemble I
(SUNY/ECE)* 11/12

Chorus:

Concert Chorus 9/10: Course satisfies the Fine Arts graduation requirement
College Chorus Ensemble I: Course satisfies the Fine Arts graduation requirement
(SUNY/ECE)* 11/12
College Chorus Ensemble II: Option for students who successfully complete College Chorus Ensemble I
(SUNY/ECE)* 11/12

Dance:

College Introduction to Dance: Course satisfies the Fine Arts OR Physical Education requirement
(SUNY/ECE) 9-12 *Please note if College Introduction to Dance is taken in lieu of Physical Education, the grade achieved IS NOT averaged into the student's GPA.*
College Choreography and Performance: Option for students who successfully complete two years of College Introduction to Dance or with permission of instructor
(SUNY/ECE) 11/12 Course satisfies the Fine Arts OR Physical Education requirement
Please note if College Choreography and Performance is taken in lieu of Physical Education, the grade achieved IS NOT averaged into the student's GPA.

Digital Music:

Digital Electronic Music I/II: Full Year ½ Credit Open to Grades 9-12

Music Theory:

College Music Theory I: Course satisfies the Fine Arts graduation requirement
(SUNY/ECE) 9-12
AP Music Theory II: Option for students who successfully complete College Music Theory I
(SUNY/ECE) 9-12 **(OR COMPLETE CRITERIA REVIEW/DIAGNOSTIC EXAM)**

Orchestra:

Concert Orchestra 9/10: Course satisfies the Fine Arts graduation requirement
College Orchestra Ensemble I: Course satisfies the Fine Arts graduation requirement
(SUNY/ECE)* 11/12
College Orchestra Ensemble II: Option for students who successfully complete College Orchestra Ensemble I
(SUNY/ECE)* 11/12

*College credit available for juniors and seniors only.

VISUAL ARTS (Grades 9 through 12):

Foundations of Studio in Art: Full Year Course 1 Credit
Course satisfies Fine Arts graduation requirement
Drawing and Painting I: Option for students who completed Foundations of Studio in Art I/Studio in Art II.
Freshmen welcome with a recommendation of MS instructor or permission of instructor
with a student drawing submission.

Honors, Advanced Placement and University Courses (Grades 10 through 12):

AP Art & Design:
Drawing Portfolio: Full Year Course 1 Credit
Option for students who successfully complete Drawing & Painting I H,
College Beginning Painting, portfolio review and a consultation with
the instructor

AP Art & Design:
2-D Design Portfolio: Full Year Course 1 Credit
Option for students who successfully complete 3 years of art
(Photography, Painting and Drawing, Media Design)
Portfolio review and teacher recommendation

College Beginning
Painting (SUNY/UHS): Full Year Course 1 Credit
Option for students who successfully complete Drawing & Painting I H
Teacher recommendation required
Students will exit class with 6-8 paintings for college portfolio

Advanced Drawing
& Design Fundamentals H: Full Year Course 1 Credit
Option for students preparing a portfolio and who successfully complete
Drawing and Painting I H and one other art class
Portfolio review and teacher recommendation

One Semester Electives:

Ceramics: Creativity in Clay:	Half Year (1/2 Credit) (1 st Semester) Sophomore, junior, or senior status
Sculpture:	Half Year (1/2 Credit) (2 nd Semester) Sophomore, junior, or senior status
Darkroom Photography I:	(1 st Semester) Prerequisite: Foundations of Studio in Art Not required for juniors or seniors
Darkroom Photography II:	(2 nd Semester) Prerequisite: Darkroom Photography I
Computer Art & Design:	Half Year (1/2 Credit) Prerequisite: Foundations of Studio in Art Not required for juniors or seniors
Digital Photography:	Half Year (1/2 Credit) Prerequisite: Foundations of Studio in Art Not required for juniors or seniors

TECHNOLOGY (Grades 9 through 12):

Principles of Engineering:	Full Year Course 1 Credit Grs. 9-12	Prerequisite: None
Advanced Principles of Engineering:	Full Year Course 1 Credit Grs. 10-12	Prerequisite: Principles of Engineering
Introduction to Programming	Half Year Course ½ Credit Grs. 9-12	Prerequisite: None
AP Computer Science A:	Full Year Course 1 Credit Grs. 10-12	Prerequisite: None
AP Computer Science Principles	Full Year Course 1 Credit Grs. 10-12	Prerequisite: None
Apple Certified Mac Technician:	Full Year ½ Credit Grs. 9-12 Prerequisite: Apple Certified Mac Technician	
Student Help Desk Technician:	Full Year ½ Credit Grs. 9-12	Prerequisite: None

BOCES Tech Center

The BOCES Tech Center offers 36 Career and Technical education courses as part of your regular high school program. These are available in ten different Career Academies: Communications, Business, Teaching, Cosmetology, Environmental Science, Construction, Transportation, Hospitality, Health and English Language Learners. You can develop skills for a rewarding career, go on to college, or enter the military. Access the following website for more information and consult your counselor. <http://www.pnwboces.org/techcenter/tech/index.htm>

SENIOR INTERNSHIP PROGRAM

One Elective Credit

The internship option is available to second semester seniors in good standing who have completed all graduation requirements. The program provides students with the opportunity to work with a professional in a specific field or develop an independent project of special interest. All students begin their internship in May and are no longer expected to attend classes at BHS. Interns are required to complete a journal, do research and prepare a PowerPoint presentation,

all under the guidance of a high school mentor. Several mandatory workshops during the year, along with monthly meetings are scheduled to assist the students throughout the process. Upon completion of the requirements of the program, an intern will be eligible to earn one elective credit.